| $\begin{gathered} \text { Monday } \\ 08 / 28 / 2023 \end{gathered}$ | $\begin{gathered} \text { Tuesday } \\ 08 / 29 / 2023 \end{gathered}$ | Wednesday 08/30/2023 | $\begin{aligned} & \text { Thursday } \\ & 08 / 31 / 2023 \end{aligned}$ | $\begin{gathered} \text { Friday } \\ 09 / 01 / 2023 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 7th Grade | 7th Grade | 7th Grade | 7th Grade | No School Day |
| NWEA Testing - Fall | NWEA Testing - Fall | 3.3 - Subtracting Integers | 3.3 - Subtracting Integers | No School Day |
| Learning Target <br> Students will show their math knowledge by taking the NWEA Map test. | Learning Target <br> Students will show their math knowledge by taking the NWEA Map test. | Learning Target <br> Students will be able to fluently solve mathematical expressions dealing with the | Learning Target <br> Students will be able to fluently solve mathematical expressions dealing with the |  |
| Instruction | Instruction | subtraction of integers. | subtraction of integers. |  |
| Warm Up: None | Warm Up: None | Standards | Standards |  |
| Vocab: None | Vocab: None | 7.NS.1b Understand p + q | 7.NS.1c Understand |  |
| - students will take the Fall NWEA Test | - students will take the Fall NWEA Test | as the number located a distance $\|q\|$ from $p$, in the | subtraction of rational numbers as adding the |  |
| - hand out Testing Goal <br> sheets | - hand out Testing Goal sheets | positive or negative direction depending on whether $q$ is | additive inverse, $\mathrm{p}-\mathrm{q}=\mathrm{p}+(-$ <br> q). Show that the distance |  |
| - have student record their fall | - have student record their fall | positive or negative. Show | between two rational |  |
| score on the sheet when | score on the sheet when | that a number and its | numbers on the number line |  |
| finished | finished | opposite have a sum of 0 (are | is the absolute value of their |  |
| - students have tomorrow to finish test | - students have tomorrow to finish test | additive inverses). Interpret sums of rational numbers by | difference, and apply this principle in real-world |  |
| Assessment | Assessment | describing real-world contexts. | contexts. |  |
| None | None |  | Instruction |  |
| 8th Grade | 8th Grade | Instruction | Warm Up: \#6 - Desmos |  |
| 1.3 - Mult. \& Divide | 1.4 - Powers of Monomials | Warm Up: \#5 <br> Vocab: range | Matching Activity <br> Vocab: additive inverse |  |
| Monomials | Learning Target | - Real World Link - Think, | - Partner Work: Guided |  |
| Learning Target | Students will use the Law of | Pair, Share p. 215 | Practice p. 218 |  |
| Students will be able to generate equivalent | Exponents to find powers of monomials. | - walk through examples and Got It ?'s | - class problems: \#13-16, 19 <br> - whiteboard whizzes |  |
| expressions in dealing with | Standards | - talk about range (high - low) | (problem solving ws) |  |
| multiplying and dividing with monomials. | 8.EE. 1 Know and apply the properties of integer | - Kahoot Quick Check: 3.3 Subtracting Integers (15 | Assessment <br> Independent Practice p. 219 |  |
| Standards | exponents to generate | questions) | $(1-12,19)$ |  |
| 8.EE. 1 Know and apply the properties of integer | equivalent numerical | Assessment <br> None | 8th Grade |  |
| properties of integer exponents to generate | expressions. For example, $3^{2}$ | None | NWEA Testing - Fall |  |
| equivalent numerical | $x 3^{-5}=3^{-3}=1 / 3^{3}=1 / 27$. | 8th Grade | Learning Target |  |
|  | Instruction | NWEA Testing - Fall |  |  |


| expressions. For example, $3^{2}$ |
| :--- |
| $\times 3^{-5}=3^{-3}=1 / 3^{3}=1 / 27$. |
| Instruction |
| Warm Up: \#6 (Desmos |
| Matching Activity) |
| Vocab: monomial |
| - check over Ind. Practice |
| - Problem Solving (\#2, 4, 5, |
| 6) |
| - Monomial Challenge |
| Problems (flipchart in folder) |
| Assessment |
| 1.3 McGraw Hill Online |
| Assignment |
| 1.4 EDPuzzle |

## Warm Up: \#7

Vocab: monomial

- Think, Pair, Share p. 31
- discuss p. 31
- check over Got It ?'s
- Guided Practice p. 34
- practice problems 10-12,

15-17 on p. 35
Assessment
None

| Learning Target |
| :--- |
| Students will show their math |
| knowledge by taking the |
| NWEA Map test. |
| Instruction |
| Warm Up: None |
| Vocab: None |
| - students will take the Fall |
| NWEA Test |
| - hand out Testing Goal |
| sheets |
| - have student record their fall |
| score on the sheet when |
| finished |
| - students have tomorrow to |
| finish test |
| Assessment |
| None |


| Students will show their math |
| :--- |
| knowledge by taking the |
| NWEA Map test. |
| Instruction |
| Warm Up: None |
| Vocab: None |
| - students will take the Fall |
| NWEA Test |
| - hand out Testing Goal |
| sheets |
| - have student record their fall |
| score on the sheet when |
| finished |
| - students have tomorrow to |
| finish test |
| Assessment |
| None |

