



Monday 08/28/2023	Tuesday 08/29/2023	Wednesday 08/30/2023	Thursday 08/31/2023	Friday 09/01/2023
<b>7th Grade</b> <b>NWEA Testing - Fall</b> <b>Learning Target</b> Students will show their math knowledge by taking the NWEA Map test. <b>Instruction</b> <b>Warm Up: None</b> <b>Vocab: None</b> - students will take the Fall NWEA Test - hand out Testing Goal sheets - have student record their fall score on the sheet when finished - students have tomorrow to finish test <b>Assessment</b> <i>None</i>	<b>7th Grade</b> <b>NWEA Testing - Fall</b> <b>Learning Target</b> Students will show their math knowledge by taking the NWEA Map test. <b>Instruction</b> <b>Warm Up: None</b> <b>Vocab: None</b> - students will take the Fall NWEA Test - hand out Testing Goal sheets - have student record their fall score on the sheet when finished - students have tomorrow to finish test <b>Assessment</b> <i>None</i>	<b>7th Grade</b> <b>3.3 - Subtracting Integers</b> <b>Learning Target</b> Students will be able to fluently solve mathematical expressions dealing with the subtraction of integers. <b>Standards</b> <b>7.NS.1b</b> Understand $p + q$ as the number located a distance $ q $ from $p$ , in the positive or negative direction depending on whether $q$ is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts. <b>Instruction</b> <b>Warm Up: #5</b> <b>Vocab: range</b> - Real World Link - Think, Pair, Share p. 215 - walk through examples and Got It ?'s - talk about range (high - low) - Kahoot Quick Check: 3.3 Subtracting Integers (15 questions) <b>Assessment</b> <i>None</i> <b>8th Grade</b> <b>NWEA Testing - Fall</b>	<b>7th Grade</b> <b>3.3 - Subtracting Integers</b> <b>Learning Target</b> Students will be able to fluently solve mathematical expressions dealing with the subtraction of integers. <b>Standards</b> <b>7.NS.1c</b> Understand subtraction of rational numbers as adding the additive inverse, $p - q = p + (-q)$ . Show that the distance between two rational numbers on the number line is the absolute value of their difference, and apply this principle in real-world contexts. <b>Instruction</b> <b>Warm Up: #6 - Desmos Matching Activity</b> <b>Vocab: additive inverse</b> - Partner Work: Guided Practice p. 218 - class problems: #13 - 16, 19 - whiteboard whizzes (problem solving ws) <b>Assessment</b> <i>Independent Practice p. 219 (1- 12, 19)</i> <b>8th Grade</b> <b>NWEA Testing - Fall</b> <b>Learning Target</b>	<b>No School Day</b> <b>No School Day</b>



expressions. For example, $3^2 \times 3^{-5} = 3^{-3} = 1/3^3 = 1/27$ .
<b>Instruction</b> <b>Warm Up: #6 (Desmos Matching Activity)</b> <b>Vocab: monomial</b> - check over Ind. Practice - Problem Solving (#2, 4, 5, 6) - Monomial Challenge Problems (flipchart in folder)
<b>Assessment</b> <i>1.3 McGraw Hill Online Assignment</i> <i>1.4 EDPuzzle</i>

<b>Warm Up: #7</b> <b>Vocab: monomial</b> - Think, Pair, Share p. 31 - discuss p. 31 - check over Got It ?'s - Guided Practice p. 34 - practice problems 10 - 12, 15 - 17 on p. 35
<b>Assessment</b> <i>None</i>

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<b>Assessment</b> <i>None</i>