

Monday 03/25/2024	Tuesday 03/26/2024	Wednesday 03/27/2024	Thursday 03/28/2024	Friday 03/29/2024
<div>7th Grade</div> <div>No School (SNOW DAY)</div> <div>8th Grade</div> <div>No School (SNOW DAY)</div>	<div>7th Grade</div> <div>7.4 - Scale Drawings (LATE START - 30 min class)</div> <div>Learning Target</div> <p><i>Students will be able to solve real-world problems when working with scale drawings.</i></p> <div>Standards</div> <p>7.G.1 Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale.</p> <div>Instruction</div> <p>Warm Up: #104 Vocab: scale drawings, scale model, scale, scale factor - Scale drawing H.O.T. problems (use canva presentation) - work on finding the scale factor that was used - finding real-world areas and perimeters when using a scale - any work time is used on Making Your Mansion</p> <div>Assessment</div> <p>Continue Making Your Mansion (due Thursday)</p> <div>8th Grade</div>	<div>7th Grade</div> <div>7.6 - Cross Sections (LATE START - 30 min class)</div> <div>Learning Target</div> <p><i>Students will be able to identify and draw three-dimensional figures.</i></p> <div>Standards</div> <p>7.G.3 Describe the two-dimensional figures that result from slicing three-dimensional figures, as in plane sections of right rectangular prisms and right rectangular pyramids.</p> <div>Instruction</div> <p>Warm Up: #105 Vocab: prism, bases, pyramid, edge, face, vertex, cylinder, cone - Vocab Start Up p. 593 - walk through examples and Got It ?'s on p. 594 - 596 - Think, Pair, Share: Guided Practice p. 596 - rest of time to work on Extra Practice (use Go Formative - Exit Ticket)</p> <div>Assessment</div> <p>Making Your Mansion Project (due Thursday)</p> <div>8th Grade</div> <div>7.4 - Properties of Similar Polygons (LATE START - 30 min class)</div>	<div>7th Grade</div> <div>Ch. 7 Test</div> <div>Warm Up: None</div> <div>Vocab: None</div> <p>- Ch. 7 Test (1A, 2A, 3A) with supplemental test page</p> <div>8th Grade</div> <div>7.4 - Properties of Similar Polygons</div> <div>Learning Target</div> <p><i>Students will be able to identify similar polygons and can use that to find missing measures.</i></p> <div>Standards</div> <p>8.G.4 Understand that a two-dimensional figure is similar to another if the second can be obtained from the first by a sequence of rotations, reflections, translations, and dilations; given two similar two dimensional figures, describe a sequence that exhibits the similarity between them.</p> <div>Instruction</div> <p>Warm Up: #106 - Talk About It Thursday Vocab: - 7.4 H.O.T. problem/practice Day (use Canva presentation): walk through the Guided Practice problems as well as 3 H.O.T. problems</p>	<div>No School Day</div> <div>No School Day</div>

7.2 - Congruence (LATE START - 30 min class)	Learning Target	- students complete 7.4 Exit Ticket before class is over
Learning Target <i>Students will be able to write congruences statements for congruent figures.</i>	<i>Students will be able to identify similar polygons and can use that to find missing measures.</i>	Assessment 7.4 Exit Ticket
Standards 8.G.2 Understand that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations; given two congruent figures, describe a sequence that exhibits the congruence between them.	Standards 8.G.4 Understand that a two-dimensional figure is similar to another if the second can be obtained from the first by a sequence of rotations, reflections, translations, and dilations; given two similar two dimensional figures, describe a sequence that exhibits the similarity between them.	
Instruction Warm Up: #104 Vocab: corresponding parts - Real-World Link p. 521 as a class - walk through examples 1 - 3 on p. 522 - 524 - have students complete Got It ?'s - have students complete p. 525 (1 - 7) on Independent Practice	Instruction Warm Up: #105 Vocab: similar polygons, scale factor, proportional - Real World Link p. 545 - review how to measure angle measurements - Use 7.4 Desmos Lesson - have students Think, Pair, Share the activity - discuss what makes a polygon similar? - walk through examples 1 - 2 on p. 546 - 547 - Guided Practice w/partner 1 - 4	
Assessment Independent Practice p. 525 (1 - 7)	Assessment None	