

Monday 10/02/2023	Tuesday 10/03/2023	Wednesday 10/04/2023	Thursday 10/05/2023	Friday 10/06/2023
<b>7th Grade</b> <b>4.7 - Conversions</b> <b>Learning Target</b> Students will be able to convert units of measure between the customary and metric system. <b>Standards</b> <b>7.NS.2</b> Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers. <b>7.NS.3</b> Solve real-world and mathematical problems involving the four operations with rational numbers. <b>7.RP.3</b> Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error. <b>Instruction</b> <b>Warm Up: #22</b> <b>Vocab: customary and metric units</b> - check and discuss Got It ?'s - class discussion on 1 - 5 - board work on p. 323 (1 - 9) - hand out study guides	<b>7th Grade</b> <b>4.7 - Conversions</b> <b>Learning Target</b> Students will be able to convert units of measure between the customary and metric system. <b>Standards</b> <b>7.NS.2</b> Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers. <b>7.NS.3</b> Solve real-world and mathematical problems involving the four operations with rational numbers. <b>7.RP.3</b> Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error. <b>Instruction</b> <b>Warm Up: #23</b> <b>Vocab: customary and metric units</b> - walk through problems 4 - 6 (p. 323), 13 - 14 (p. 324), 36 (p. 362) - work time on 4.7 online assignment - work on study guide	<b>7th Grade</b> <b>4.7 - Conversions</b> <b>Learning Target</b> Students will be able to convert units of measure between the customary and metric system. <b>Standards</b> <b>7.NS.2</b> Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers. <b>7.NS.3</b> Solve real-world and mathematical problems involving the four operations with rational numbers. <b>7.RP.3</b> Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error. <b>Instruction</b> <b>Warm Up: #24</b> <b>Vocab: customary and metric units</b> - 4.7 converting measurement stations - students grab a card from the front (matching cards are partners)	<b>Parent-Teacher Conference</b> <b>7th Grade</b> <b>Ch. 4 Test (30 min classes)</b> <b>Learning Target</b> Students will be able to recall their knowledge and use their understanding to solve problems dealing with rational numbers. <b>Instruction</b> <b>Warm Up: None</b> <b>Vocab:</b> - split test into two parts - students must complete the fraction part first without calculator - turn in 1st part, receive conversions (may use calculator) - tests found in binder <b>Assessment</b> <i>Nothing</i>	<b>No School Day</b> <b>No School Day</b>
			<b>8th Grade</b> <b>2.2 - Solving Two Step Equations (30 min. classes)</b> <b>Learning Target</b> Students will be able solve two-step equations. <b>Standards</b> <b>8.EE.7</b> Solve linear equations in one variable. <b>Instruction</b>	

Dan Meyer 3 Act  
Math: <http://www.101qs.com/3583>

**Assessment**  
*Start on 4.7 Go Formative (due Wednesday)*

8th Grade  
**1.6 - 1.10 Test Day**

**Learning Target**  
Students will be able to recall their knowledge and use their understandings to solve problems dealing with scientific notation and rational/irrational numbers.

**Instruction**  
**Warm Up: None**  
**Vocab:**  
**Test over sections 1.6 - 1.10 (online McGraw Hill)**  
Vocab on Test:  

- Natural number
- whole number
- integers
- rational number
- irrational number
- real number

Topics:

- Scientific Notation
- Operations in Scientific Notation
- Roots
- Estimating Roots
- Compare and ordering rational numbers

**Assessment**

- use 4.7 stations as practice problems

**Assessment**  
*Finish 4.7 Go Formative*

8th Grade  
**2.1 - Equations w/Rational Coefficients**

**Learning Target**  
Students will be able to evaluate equations with rational coefficients.

**Standards**  
**8.EE.7** Solve linear equations in one variable.  
**8.EE.7b** Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.

**Instruction**  
**Warm Up: #22**  
**Vocab: reciprocal, inverse, coefficient**  

- walk through examples and Got It's on p. 112 - 114
- practicing writing equations and defining variables (#4, 10, 11 p. 114 - 115)

**Assessment**  
*2.1 McGraw Hill (due Thursday)*

- complete the 15 stations on answer paper  
- when finished, work on the Ch. 4 Study Guide or the Ch. 4 Self Check Review on McGraw Hill

**Assessment**  
*4.7 Stations*

8th Grade  
**2.1 - Equations w/Rational Coefficients**

**Learning Target**  
Students will be able to evaluate questions with rational coefficients.

**Standards**  
**8.EE.7** Solve linear equations in one variable.  
**8.EE.7b** Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.

**Instruction**  
**Warm Up: #23**  
**Vocab: reciprocal, inverse, coefficient**  

- walk through the 8 Problem Solver Questions
- 2.1 Quizizz (15 questions)
- students come up to the board (the rest solve it on notebook paper)

**Warm Up: #24 - Talk About It Thursday**  
**Vocab: two-step equation**  

- walk through and check Got It ?'s on p. 122 - 123
- play Blooket Battle Royale for more practice
- Start on Go Formative (due Thursday)

**Assessment**  
*Start on 2.2 Go Formative*

*2.1 EDPuzzle*

- work time for 2.1  
assignment

**Assessment**

*Finish 2.1 online hw*  
*2.2 EDPuzzle*