

Monday 10/09/2023	Tuesday 10/10/2023	Wednesday 10/11/2023	Thursday 10/12/2023	Friday 10/13/2023
No School Day	<p>7th Grade</p> <p><b>Ch. 4 Test (Finish Day - 30 min classes)</b></p> <p><b>Learning Target</b> Students will be able to recall their knowledge and use their understanding to solve problems dealing with rational numbers.</p> <p><b>Instruction</b> <b>Warm Up: None</b> <b>Vocab:</b> - students will have the entire class period to finish their test from last Thursday</p> <p><b>Assessment</b> <i>None - Finish Ch. 4 Test</i></p>	<p>7th Grade</p> <p><b>1.1 Rates</b></p> <p><b>Learning Target</b> Students will be able to understand and find unit rates.</p> <p><b>Standards</b> <b>7.RP.2</b> Recognize and represent proportional relationships between quantities.</p> <p><b>Instruction</b> <b>Warm Up: #25 - Heart Rate Activity p. 9</b> <b>Vocab: rate, unit rate</b> - walk through examples and Got It ?'s on p. 10 - 12 - We do: Guided Practice p. 12 (1 - 3) - allow students time to work on Independent Practice</p> <p><b>Assessment</b> <i>Completion Check: Ind. Practice p. 13 - 14 (1 - 10, 15)</i></p> <p>Dan Meyer 3 Act Math: <a href="http://www.101qs.com/3669">http://www.101qs.com/3669</a> Dan Meyer 3 Act Math: <a href="http://www.101qs.com/3530">http://www.101qs.com/3530</a></p>	<p>7th Grade</p> <p><b>1.1 Rates</b></p> <p><b>Learning Target</b> Students will be able to understand and find unit rates.</p> <p><b>Standards</b> <b>7.RP.2</b> Recognize and represent proportional relationships between quantities.</p> <p><b>Instruction</b> <b>Warm Up: #26 - Talk About It Thursday</b> <b>Vocab: rate, unit rate</b> - walk through problems from Monday (1 - 10, 15) - Problem Solver Questions (Quizizz - 1.1 Teacher Lesson) - introduce how to find a unit rate using a graph - using Rates and Unit Rates Quizizz as homework practice</p> <p><b>Assessment</b> <i>None</i></p>	<p>7th Grade</p> <p><b>1.2 - Complex Fractions and Unit Rates</b></p> <p><b>Learning Target</b> Students will be able to find a unit rate when given a complex fraction.</p> <p><b>Standards</b> <b>7.RP.1</b> Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units. For example, if a person walks 1/2 mile in each 1/4 hour, compute the unit rate as the complex fraction 1/2/1/4 miles per hour, equivalently 2 miles per hour. <b>7.NS.3</b> Solve real-world and mathematical problems involving the four operations with rational numbers.</p> <p><b>Instruction</b> <b>Warm Up: #27</b> <b>Vocab: complex fractions</b> - Think, Pair, Share: p. 17 Real World Link - walk through examples and Got It ?'s - I do: Guided Practice p. 20 (1 - 5) - They do: 1 - 6 on Independent Practice p. 21</p>
No School Day	<p>8th Grade</p> <p><b>2.2 - Solving Two Step Equations (30 min classes)</b></p> <p><b>Learning Target</b> Students will be able to solve two-step equations.</p> <p><b>Standards</b> <b>8.EE.7</b> Solve linear equations in one variable.</p> <p><b>Instruction</b> <b>Warm Up: #25</b> <b>Vocab: two-step equations</b> - discuss 9 - 11 on Independent Practice p. 125 - play Blooket, split into teams</p>	<p>8th Grade</p> <p><b>2.3 - Writing 2 Step Equations</b></p> <p><b>Learning Target</b> Students will be able to write two-step equations the</p>	<p>8th Grade</p> <p><b>2.3 - Writing 2 Step Equations</b></p> <p><b>Learning Target</b> Students will be able to write two-step equations the</p>	

<p>- practice problems in solve two-step equations - any remaining class time can be used to finish 2.2 Go Formative</p> <p><b>Assessment</b> <i>Finish 2.2 Go Formative</i></p> <p>*Battle My Mathship available to play*</p>	<p><b>Learning Target</b> Students will be able to write two-step equations the represent real-world situations.</p> <p><b>Standards</b> 8.EE.7 Solve linear equations in one variable.</p> <p><b>Instruction</b> <b>Warm Up: #26</b> <b>Vocab:</b> - allow 5 - 7 minutes to work on p. 129/discuss - walk through examples and Got It ?'s - talk about how "less than" switches the order - walk through #7 and #8 on p. 133 and #20 on p.135</p> <p><b>Assessment</b> <i>Completion Check: Independent Practice p. 133 (all)</i></p>	<p>represent real-world situations.</p> <p><b>Standards</b> 8.EE.7 Solve linear equations in one variable.</p> <p><b>Instruction</b> <b>Warm Up: #27 - Talk About It Thursday</b> <b>Vocab:</b> - give 8 minutes to finish warm up (Power Up! questions on p. 136) - Think, Pair, Share (1 - 4; 5 - 6 on p. 133 and #9 a-c on p. 134) - do #7 (p. 133) and #11 (p. 134) as a class - start on 2.3 Go Formative - remind them of quiz tomorrow</p> <p><b>Assessment</b> <i>2.3 Go Formative (due Monday)</i></p>	<p>- talk though 7 - 9 on p. 21 as a class</p> <p><b>Assessment</b> <i>Extra Practice p. 23 - 24 (21 - 36, #37 - 39 EC) due Tuesday</i></p> <p>*Dan Meyer's 3 Step Math Activity: <a href="http://www.101qs.com/3933">http://www.101qs.com/3933</a></p>
<p>8th Grade</p>			
<p><b>2.3 - Writing 2 Step Equations</b></p>			
<p><b>Learning Target</b> Students will be able to write two-step equations the represent real-world situations.</p>			
<p><b>Standards</b> 8.EE.7 Solve linear equations in one variable.</p>			
<p><b>Instruction</b> <b>Warm Up: #28</b> <b>Vocab:</b> - completed/review one equation of each on the quiz - time to complete 2.1 - 2.3 Quiz (create three forms) - 2.4 EDPuzzle</p>			
<p><b>Assessment</b> <i>Finish 2.3 Go Formative 2.4 EDPuzzle</i></p>			